



TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

TODAY'S BIBLE STORY

Make a Difference
Moses and the Burning Bush
Exodus 3-4:15

TODAY'S BOTTOM LINE

God made you to
make a difference.

MONTHLY MEMORY VERSE

How you made me is amazing and
wonderful. I praise you for that.
What you have done is wonderful.
I know that very well.
Psalm 139:14, NIV

MONTHLY VIRTUE

Uniqueness—Learning more
about yourself so you can
make a difference

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways **WORSHIP: Inviting People to Respond to God**

Opener
Worship ("Gloriously Free" from *Make a Move*, and "Keep on Waiting" from *My Life for You*)
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Stop, Go!
Application Activity: In My Element
Memory Verse Activity: Put It Together
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



WEEK
TWO
FEBRUARY 2025

LARGE GROUP
K-5
STARTER

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

Make a Difference
Moses and the Burning Bush
Exodus 3-4:15

TODAY'S BOTTOM LINE

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make a difference.**

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MONTHLY VIRTUE

**Uniqueness—Learning more
about yourself so you can
make a difference**

BASIC TRUTH

I can trust God no matter what.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Leader enters and stands in front of the table, holding the tray (which is covered by the plastic tablecloth).

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

OPENER

LEADER: "Hello, everyone! I'm really glad to be here with all of you today. This month, we're finding out who God MADE us to be. It's like we're all scientists on the verge of making a big discovery!"

"In fact, I brought some tools of the trade for a scientist. As you can see, I have all sorts of supplies that a scientist might use.

Remove the sheet to reveal the tray, but quickly place the tablecloth back on it.

"In just a minute, I'll reveal the tray again, and you'll have five seconds to observe it as closely as you can. Then I'll go behind the curtain, make a change to the tray, and re-cover it. When I reveal the tray again, the first person to raise their hand will get a chance to tell me what they think is different on the tray. It might be something I moved, took away, or added.

"If they get it right, they get a point. If they don't get it right, the next person to raise their hand can guess. If three people in a row don't get it right, I'll give you the answer and we'll move on to the next round.

"Each round, I'll make a change of some sort . . . and we'll see if you can catch what's different. Are there any questions? *(Pause for responses.)* Let's get started!

"First, take a look for five seconds.

Remove the tablecloth and let the kids look at the tray. Count down from five, out loud. Then cover up the tray.



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HOME

25 MINUTES

10 MINUTES

"All right—now it's time for me to make a change!

AUDIO: "JEOPARDY THEME" BY THE HIT CREW

While the music plays, move behind the curtain (or off stage) and make a change to the items on the tray (remove an object, add an object, or move an object). This should be a very small change that's difficult for the kids to notice.

When the music finishes, re-cover the tray and bring it out.

"Let's see who can guess what's different.

Remove the sheet and watch the kids to see who raises their hand first. Call on that kid to answer. (You may need to help them with the names of some of the more obscure items.) Let up to three kids guess. If no one guesses correctly, reveal the answer.

Repeat the process for two more rounds of the game.

AUDIO: "JEOPARDY THEME" BY THE HIT CREW (FOR EACH ROUND)

"That was fun! I can tell God made all of you with some amazing observational skills. You would make great scientists! Let's all stand up now so we can sing and worship our God who created us and loves us."



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10 MINUTES

WORSHIP

LEADER: "Each one of us is made in the image, or likeness, of God. And friends, THAT is truly amazing to think about! Last week we looked at what David said to God in Psalm 139:14, which is our Memory Verse.

SLIDE: MEMORY VERSE

How you made me is amazing and wonderful.

I praise you for that.

What you have done is wonderful.

I know that very well. (Psalm 139:14, NIV)

"This song is about the way God made us. It says, 'You made me to be gloriously free.' Let's sing it!

AUDIO: "GLORIOUSLY FREE" / TRACK 5 FROM MAKE A MOVE

"God made us to be free, and God made us with a purpose! As we grow, we can see more and more of God's good plan for our lives. We can choose to trust God and be patient as we wait for that purpose to be revealed. **[Basic Truth] We can trust God no matter what!** Let's sing it about how we'll trust God while we wait.

AUDIO: "KEEP ON WAITING" / TRACK 4 FROM MY LIFE FOR YOU

"It feels so good to know that God made us for a unique purpose. God knows us fully and loves us completely. You can have a seat."



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25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

SETTING UP THE STORY

LEADER: "For today's story, we're looking at the book of Exodus (*hold up Bible*)—the second book of the Bible.

"I've invited [volunteer's name] to come paint some pictures that will go along with the story.

Volunteer enters and sits in front of the easel pad, which should be facing so the kids can see it while the volunteer works.

Volunteer begins painting the burning bush, following the pre-drawn pencil outlines. The painting should begin slowly and from the inside of the image working toward the outer edges, so that it's not obvious right away what it is.

"When we go back to the very beginning of the Bible, we see how God made a beautiful world. But when people turned away from God, the world was broken. Still, God had a plan to rescue people and restore us to relationship.

"God chose one family, the Israelites, and promised to bless the whole world through them. Unfortunately, the Israelite people were enslaved in Egypt for a long, long time. They cried out to God for help . . . and God answered.

GOD CALLS MOSES

LEADER: "The man who ended up leading God's people during that time was named Moses. Moses was an ordinary man who ended up doing some truly extraordinary things through the power of God!

"Moses was an Israelite, but he was raised by the Pharaoh's daughter. He actually grew up in the household of the Pharaoh. The Pharaoh was one of the rulers who had made life so hard for the Israelites.

"When Moses grew up, he did something that he knew would make the Pharaoh angry. He decided to run away from his home in Egypt and start a whole new life as a shepherd. But God had some very big plans for him.

At this point, the volunteer should be finishing the painting of the burning bush.

"One day, Moses was taking care of some sheep when he discovered something really amazing.

Walk over next to the painting. (The volunteer should move to the side so everyone can see it.)

"He saw a bush that was on fire but didn't burn up!

(*Hold up Bible.*) "We read here in Exodus that God called to Moses from the bush.

Storyteller: open the Bible to Exodus 3:5 (NirV) and read.

"Do not come any closer," God said. "Take off your sandals. The place you are standing on is holy ground." (NirV)



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25 MINUTES

Storyteller: return to the front of the stage. At this point, the volunteer should tear off the burning bush page and attach it to the wall . . . sit back down in front of the easel . . . and start painting the walking stick/snake—starting with the stick part and saving the snake part until the end.

MOSES DOUBTS

LEADER: “Moses was terrified! And God continued speaking from the bush, saying:

Open the Bible to Exodus 3:7-8, 10 (NirV) and read.

“I have seen how my people are suffering in Egypt. I have heard them cry out. . . . So I have come down to save them from the Egyptians. I will bring them up out of that land. I will bring them into a good land. . . . So now, go. I am sending you to Pharaoh. I want you to bring the Israelites out of Egypt. They are my people.” (NirV)

“Moses didn’t think he could ever do something so big. He wasn’t sure he was the right person for the job. But God said:

Open the Bible to Exodus 3:12 (NirV) and read.

“I will be with you. I will give you a sign. It will prove that I have sent you. When you have brought the people out of Egypt, all of you will worship me on this mountain.” (NirV)

“Did you catch that? Moses would know that when he worshipped on the mountain with God’s people, that God had done what God promised. God also gave Moses another sign so that the Israelites would listen to him and believe that God had sent him.

At this point, the volunteer should be finishing the snake part of the painting.

“God told Moses to throw his walking stick on the ground, and it turned into a snake!

Walk over next to the painting. (The volunteer should move to the side so everyone can see it.)

“And when Moses picked the snake up by the tail, it turned back into a walking stick.

Storyteller: return to the front of the stage. At this point, the volunteer should tear off the walking stick/snake page and attach it to the wall . . . sit back down in front of the easel . . . and start painting Moses and Aaron.

MISSION ACCEPTED

LEADER: “Talk about a sign, right? A walking stick turns into a snake, then back into a stick? But even after seeing God do that, and yet another incredible sign after that one, Moses still wasn’t convinced.

“Moses told God that he wasn’t a good speaker. He asked God to send someone else to do it. Here’s what God said in response.

Open the Bible to Exodus 4:14-15 (NirV) and read.



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25 MINUTES

"What about your brother, Aaron the Levite? I know he can speak well. He is already on his way to meet you. He will be glad to see you. Speak to him. Tell him what to say. I will help both of you speak. I will teach you what to do." (NIRV)

At this point, the volunteer should be finishing the painting of Moses and Aaron.

"At last, Moses chose to trust God and accept the mission that God had given him.

Walk over next to the painting. (The volunteer should move to the side so everyone can see it.)

"Now Moses and his brother Aaron would be able to work together to do what God asked them to do. Moses was still afraid, but he knew that God had promised to be with him every step of the way.

Storyteller: return to the front of the stage. Volunteer tears off the Moses and Aaron page, attaches it to the wall, and stays on stage.

WRAPPING UP THE STORY

LEADER: "Moses and Aaron went to talk to the Pharaoh like God had told them to. At first, the Pharaoh wasn't willing to let God's people go. But after God sent a series of plagues—like frogs, hail, and locusts—the Pharaoh finally allowed the Israelites to leave.

"God worked through Moses in a big way to lead the people to freedom. It was just like God had told Moses through the burning bush. (*Reference the burning bush painting.*) Moses had a unique story that made him perfectly suited to lead the Israelites out of Egypt. God made Moses to make a difference.

"That's also true for you today.

SLIDE: BOTTOM LINE

"God made you to make a difference. Say that with me."

LEADER AND KIDS: "God made you to make a difference."

LEADER: "Speaking of making a difference, [volunteer's name] really made a difference in our story today, didn't she? Everyone, give her a hand. (*To the volunteer*) We're really grateful to you for sharing your talent with us!"

Volunteer exits the stage.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WHAT'S OUR PART IN THE STORY?

LEADER: "When you think about Moses' life, everything that happened to him helped make him ready to follow God's purpose for his life. And he ended up being the one to lead God's people to freedom. When God wants you to make a difference, God will make a way for it to happen!"



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“God gave Moses an opportunity to make a difference. God can work through each of us too—through our unique story and the unique way God made us.

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

“With God’s help, you can **learn more about yourself so you can make a difference.**

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

“Part of learning about the way God made you is discovering what you’re good at . . . or what comes naturally to you. You can use those things to help someone. Sometimes it’s your unique story that helps you make a difference. You might be able to understand what someone else is going through and encourage them because of something you’ve experienced yourself.

“Remember, when we follow Jesus, God sends the Holy Spirit to help us. We can put our trust in God and ask God for the wisdom and creativity we need to make a difference.

“Let’s pray and ask God to help us with that.”

PRAYER

LEADER: “Dear God, thank You for giving Moses a unique story that allowed him to lead Your people out of Egypt. We believe that You’ve given each of us a unique story as well. Please help us to learn more about ourselves and the unique way You’ve created us so we can make a difference in the world around us. We love You, and we pray these things in Jesus’ name. Amen.”

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Leader
- Large tray or baking sheet holding science lab items (see "What You Do"), such as:
 - Various beakers, glassware
 - Science hot plate
 - Protective goggles
 - Microscope
 - Slides
 - Test tube(s)
 - Pipette
 - Funnel
 - Graduated cylinder
 - Mortar and pestle
 - Thermometer
 - Lab gloves
 - Petri dish
- Plastic tablecloth/sheet to cover the tray
- Table
- Curtain that the Leader can move behind and adjust the items on the tray

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- "Jeopardy Theme" by The Hit Crew

LARGE GROUP VISUALS:

- Theme Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme Intro

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- For the science lab items, try to borrow from a high school science teacher if you can. Keep in mind that you only need a few items, not everything on the list. If you're not able to borrow these items, you could purchase a few beakers and fill them with different colored liquid, and use more general office items (pens, paperclips, reading glasses, etc.) that you can rearrange on the tray or add/remove to accomplish the same effect. Place the objects on the tray and cover it with the plastic tablecloth/sheet.

2. WORSHIP

WHAT YOU NEED:

- Leader(s)

MUSIC AND SOUND EFFECTS:

- "Gloriously Free" from Make a Move
- "Keep on Waiting" from My Life for You

LARGE GROUP VISUALS:

- Memory Verse Slide

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Leader
- Bible
- Adult or older student volunteer who enjoys painting
- Easel pad on an easel
- Pencil
- Story Artwork Outlines from the LG Assets PDF (for reference)
- Paint supplies (paint, palette, brushes, water)
- Tape or mounting putty to display the finished paintings

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Theme Slide
- Virtue Slide
- Story Artwork Outlines from the LG Assets PDF (for reference)

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Theme Transition to Virtue
- Virtue Transition to Theme

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).

- Recruit an adult or student volunteer who enjoys painting. Note that they don't have to be able to draw well—they'll just be filling in the pre-drawn picture outlines with paint.
- Ahead of time, use a pencil to draw simple outlines of the three pictures on three consecutive pages of the easel pad. Use the Story Artwork Outlines pages from the LGV Assets PDF for reference as you re-create the illustrations in pencil on the easel pad.
- Figure out how you'll display the three pages of finished artwork (tape, mounting putty, etc.).

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month that will help kids learn basic faith skills. Use these videos in your FX (Family Experience), Large Group,



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K-5
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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

or midweek programming, or share them with families in your church according to the terms of the 252 Enhanced Licensing Agreement.

- Discovery*—Listen to God's words (HEAR)
- Dear God*—Dialogue with God (PRAY)
- One Thing*—Articulate your faith (TALK)
- Live Loud*—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Motion graphics, including loops
- Themed audio transitions
- Virtue and monthly widget promo videos (Melv and Greg)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Dance moves music video for an additional worship song related to the monthly virtue
- Retro Reel video to play on your fifth Sunday