



WEEK  
**ONE**

FEBRUARY 2025

SMALL GROUP

**K-5**

STARTER

## TODAY'S SUGGESTED SCHEDULE

**NOTE:** This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

### TODAY'S BIBLE STORY

#### They Say It's Wonderful

Fearfully and Wonderfully Made  
Psalm 139:1-14  
(supporting: Genesis 1:26-28,  
Ephesians 2:10)

### TODAY'S BOTTOM LINE

God made you, knows you,  
and loves you.

### MONTHLY MEMORY VERSE

How you made me is amazing and  
wonderful. I praise you for that.  
What you have done is wonderful.  
I know that very well.  
Psalm 139:14, NIV

### MONTHLY VIRTUE

Uniqueness—Learning more  
about yourself so you can  
make a difference

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <https://bit.ly/447HSzi> for a visual on some of the activities.

Check out our Small Group Leader Conversation Guides to guide you through salvation conversations: <https://bit.ly/4daxSUg>

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### STORY: Communicating God's Truth in Engaging Ways

#### WORSHIP: Inviting People to Respond to God

Opener  
Worship  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a Safe Place to Connect

Bible Story Review: Fearfully and Wonderfully Made  
Application Activity: Roll a Trait  
Memory Verse Activity: Amazing and Wonderful  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



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Discover Who You're  
Meant to Be

PRELUDE

SOCIAL

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HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



*Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways God has made you unique. Thank God for making you and your few and knowing you deeply. Ask God to help you remind your kids that God made them, knows them, and loves them. Pray that your time together is a chance for the kids to discover more about how special they are and how they make a difference.*

## TODAY'S BIBLE STORY

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## MONTHLY VIRTUE

**Uniqueness—Learning more  
about yourself so you can  
make a difference**

## BASIC TRUTH

**I can trust God no matter what.**

## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container, "True and False" Activity Page, "Statistics" Activity Page, and painter's tape

### WHAT YOU DO:

- Welcome each kid with a high five or fist bump as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Observe something about each kid as they arrive and give them a compliment, such as:
  - "I love seeing your smiling face!"
  - "Cool shoes!"
  - "You're bringing the good vibes today!"
- Tape (or place) the "True" and "False" signs from the "True and False" Activity Page in opposite areas of your group space.
- When enough kids have arrived, start the game.
- Tell kids that you will read a statistic from the "Statistics" Activity Page, and they are to determine if they think that statistic is true or false.
  - If kids think the statement is false, direct them to quickly walk to the "False" sign.
  - If kids think the statement is true, direct them to quickly walk to the "True" sign.
- One at a time, read a statistic from the "Statistics" Activity Page aloud to the group.
- Give the kids some time to think about whether they think the statement is true or false, and move to the sign that indicates their choice.
- After each round, take a moment to reveal the correct answer and discuss the statistic briefly.
- Continue until all statistics have been shared.



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15 MINUTES

## MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



## 2. OPENING ACTIVITY

**WHAT YOU NEED:** Tablecloth, cookie cutters, large stamp pads, paper, markers, and wipes

**WHAT YOU DO:**

- Lay out the tablecloth on a table or in the center of your group space.
- Give each kid a sheet of paper.
- Use a sheet of paper yourself.
- Encourage the kids to write their names on the backs of their papers.
- Place the cookie cutters and large stamp pads on top of the tablecloth.
- Model for kids how to gently press the sharp side of the cookie cutter into the ink pad.
- Then, demonstrate how to press the inked side of the cookie cutter onto the paper to create an impression.
  - Explain to kids that they can usually make a few impressions from one ink press.
- After each use, demonstrate how to wipe off the edges of the cookie cutters with a wipe.
  - This will keep the cutters clean for the next kid to use with a different color.
- Let the kids use the cookie cutters and ink to create their own patterns or pictures.
- Encourage the kids to experiment with different shapes and colors.
- Once everyone is finished, help the kids clean their hands and work area using the wipes.
- Set aside the stamped pictures.

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## MONTHLY MEMORY VERSE

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## MONTHLY VIRTUE

**Uniqueness—Learning more about yourself so you can make a difference**

## BASIC TRUTH

**I can trust God no matter what.**

**WHAT YOU SAY:**

"That was fun! When you use a cookie cutter, you make sure that all your treats turn out the same. What about your friends, siblings, or your classmates—are any of you the same? (*Invite responses.*) That's right! We are not cookie-cutter people! None of us look, act, or think the same. **[Transition] Let's go hear about WHO decided that people would be different from each other, on purpose!**"

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery



## 1. FEARFULLY AND WONDERFULLY MADE [TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Twizzlers® or Red Vines®, gummy bears in various colors, toothpicks, large zip-top bags, permanent marker, and baby wipes

### WHAT YOU DO:

- Give each kid two Twizzlers® or Red Vines®, 12 gummy bears, and six toothpicks.
- Instruct kids to slide two gummy bears of different colors onto a toothpick.
- Then, direct the kids to attach both ends of the toothpick to the Twizzlers® or Red Vines®, creating the first “rung” of a ladder.
- Instruct the kids to continue adding gummy bear rungs along the Twizzlers® or Red Vines® in the same way.
- Once kids have built their ladders, direct them to twist the ladders in the middle to form a spiral or helix shape resembling DNA.
- Give each kid a large zip-top bag.
- Encourage them to write their names on the bag with the permanent marker. (Or do this yourself.)
- Lead kids to place their spiral inside their zip-top bag.
- Set the bags aside.
- Let kids know if they would like to eat their creations, they can do so at home!

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## MONTHLY VIRTUE

**Uniqueness—Learning more  
about yourself so you can  
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## BASIC TRUTH

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### WHAT YOU SAY

“These fun creations are models of DNA! Has anyone heard of DNA before? DNA is a map that tells our bodies how to grow—like what color our eyes will be or how tall we'll get. It's like a code that tells your body what makes you, you, even before you're born.

“Some parts of DNA affect things we do like speaking, singing, drawing, or running. Does anyone have something special they can do? Or how about a talent or a family trait, like red hair or dimples? *(Invite responses.)*”

“Even though some of us may share talents or traits, no one has exactly the same DNA—not even identical twins. How cool is that? Each of us is completely unique! We were made that way on purpose by God. You might look like your parents, or maybe you're really good at something, but no one else has the same combination of traits and gifts that you have.

“As different as we all are, there's something that's the same: God cares about each one of us. No matter what you look like or what cool tricks you can do; **God made you, knows you, and loves you.**”



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## MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



## \* 2. ROLL A TRAIT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Prepared "Roll a Trait" Activity Page

### WHAT YOU DO:

- Instruct the kids to join you in a standing circle.
- Give the dice from the "Roll a Trait" Activity Page to the kid on your right.
- Instruct that kid to begin by rolling the dice towards the middle of the circle.
- Direct the group to quickly find other kids with the same trait or skill as them based on what the dice lands on.
  - For example: If the dice lands on "eye color," instruct the kids to group together based on their eye color. If there's a wide variety of traits, simplify by having kids with "brown eyes" group up and kids with "other color eyes" group together.
- After the kids have matched with others who share their traits, call them back to the circle (standing in the same order as before), and give the next kid the dice.
- Repeat the process.
- Keep playing until each kid has had a chance to roll the dice and call out a trait.
- Play until everyone has had a chance to roll.

### WHAT YOU SAY:

"We are all so different! Whether it's how we look, or how we think, or what we're good at—but that's what makes each of us special! None of us are exactly alike, and yet we share certain traits with each other.

"God is so creative, and we all were made uniquely by God. That's what uniqueness really means. It's learning more about yourself so you can make a difference! It doesn't mean that we're alone, it's just that we're all special. God loves us and cares for each of us. Together we can remind each other that **God made you, knows you, and loves you.**"

*[Make It Personal] (Share something unique about you that has helped you make a difference. If you have more time, you can share about Amy Carmichael, a missionary in the early 1900s who famously disliked her brown eyes as a kid and wished for blue ones. Still, later in life, as a rescuer of lost orphaned girls in India, she discovered that her brown eyes helped her blend in and save more people.)*

### Optional Discussion Questions for Older Kids

If you lead 4th, 5th, or 6th graders, consider asking these discussion questions:

- How would you describe yourself?
- How does it feel to know that God **God made you, knows you, and loves you?**

## TODAY'S BIBLE STORY

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### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



### 3. AMAZINGLY WONDERFUL [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, and "Verse Motions" Activity Page

**WHAT YOU DO:**

- Divide kids into groups of two.
  - It's okay if you end up with a group of three.
- Try pairing an older kid with a younger kid.
- Make sure each group has a Bible.
- Together, look up Psalm 139:14 using the Bible Navigation Tips below.

### TODAY'S BIBLE STORY

#### They Say It's Wonderful

Fearfully and Wonderfully Made  
Psalm 139:1-14  
(supporting: Genesis 1:26-28,  
Ephesians 2:10)

**Finding verses with a multi-age group:** Guide all kids to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, ask a middle-elementary kid (2nd-3rd grade) to find Psalms in the list under "Old Testament." When the kid finds Psalms, lead them to look at the page number beside the word and say it aloud, explaining that the number tells them on what page they can find Psalms. Ask older-elementary kids (4th-5th grade) to help younger ones find the correct page in their own Bibles. When they all find Psalms, explain that the big numbers on the page are the chapter numbers. Ask a kindergartner or 1st grader to find chapter 139, and give time for all the kids to turn the pages to find it. Explain that the small numbers are verse numbers, and ask a middle-elementary kid to find verse 14 in chapter 139. Then, read the verse aloud slowly, especially for your pre-readers; or ask older-elementary kids to read it to the group.

### TODAY'S BOTTOM LINE

**God made you, knows you,  
and loves you.**

- Repeat the verse together aloud.
- Call the groups together to join you in a seated circle.
- Use the "Verse Motions" Activity Page to practice the motions to go along with the verse.
- Repeat the motions and the verse together until the kids are comfortable.
- If time allows, invite kids to take turns leading the kids in the motions.
  - You can also try having one kid lead the motions while the rest of the group says the verse—or you can do the reverse where the group performs the motions while the one kid says the verse.

### MONTHLY MEMORY VERSE

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Psalm 139:14, NIV

### MONTHLY VIRTUE

**Uniqueness—Learning more about yourself so you can make a difference**

**WHAT YOU SAY:**

"Our Memory Verse comes from our Bible Story today. The book of Psalms is filled with poems and songs expressing emotions about God and life. Some psalms are joyful, some are sad. Some even express anger, and many of them are about our love for God and amazement at how God made us!

### BASIC TRUTH

**I can trust God no matter what.**

"What makes me happy, like (insert a preference here: chocolate ice cream, rainstorms, learning math) might make you frustrated. Just like how there are so many different flavors of ice cream, and it's fun to have variety, God made us with all kinds of differences. And it's GOOD! God looked at every part of you—inside and out, your emotions, your abilities—and said it was good.



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**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### (3. AMAZINGLY WONDERFUL, CONTINUED)

"Remember, no matter how you feel or what you're good at, **God made you, knows you, and loves you.**"



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25 MINUTES

### MADE TO REFLECT

an activity that creates space  
for personal understanding  
and application



### 4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Dice from the "Roll a Trait" Activity

**WHAT YOU DO:**

- Invite your group to join you in a standing circle.
- Give the dice to the kid on your left to start the game.
- When the kid rolls the dice, instruct them to find a kid with a skill or trait different from themselves and say, **"God made you, knows you, and loves you."**
- If no one has a different trait, instruct the kid to roll again.
- Continue until everyone has had a turn to roll and share the Bottom Line.
- Close the group in prayer.

**WHAT YOU SAY:**

"Dear God, thank You for the amazing way You made all of us. We're so grateful for our differences and similarities. You know everything about us and You love us! This week, help us discover more about how You made us unique. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, make sure kids take home their DNA models. Talk to grown-ups about today's discussion on genetic traits, especially if kids come from various family backgrounds and types.

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**They Say It's Wonderful**

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

**(Choose one or both of these activities.)**

#### 1. EARLY ARRIVER

*Made to Play:* an activity that encourages learning through following guidelines and working as a group

**WHAT YOU NEED:**

- Offering container
- Print "True and False" Activity Pages on paper, one set for each Small Group
- Print "Statistics" Activity Page on paper, one for each Small Group
- Painter's tape, one roll for each Small Group

#### 2. OPENING ACTIVITY

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- Tablecloth, one for each Small Group
- Cookie cutters (various shapes and sizes, like: hearts, animals, flowers, vehicles, etc.), 6-8 for each Small Group
- Large stamp pads in various colors, several for each Small Group
- Paper, one sheet for every kid and one for the Small Group Leader
- Markers, one for every kid
- Wipes, enough for each Small Group to share

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

**(Choose as many of these activities as you like.)**

\* If you don't have time to do all these activities, be sure to do activity #2.

### 1. FEARFULLY AND WONDERFULLY MADE [TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Explore:* an activity that extends learning through hands-on experimentation and discovery

**WHAT YOU NEED:**

- Twizzlers® or Red Vines®, two for every kid
- Gummy bears in various colors, twelve for every kid
- Toothpicks, six for every kid
- Large zip-top bags, one for every kid
- Permanent marker, one for each Small Group
- Baby wipes, enough for each Small Group to share

#### \* 2. ROLL A TRAIT

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- Print "Roll a Trait" Activity Page on cardstock, one for every Small Group
- Tape, one roll for each Small Group
- Scissors, one pair for each Small Group
- Before group time:
  - Cut, fold, and tape the dice together according to the instructions on the "Roll a Trait" Activity Page.

### 3. AMAZING AND WONDERFUL

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

*Made to Move:* an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- Bibles, one for every two kids
- Print "Verse Motions" Activity Page on paper, one for each Small Group

### 4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* an activity that creates space for personal understanding and application

**WHAT YOU NEED:**

- Dice from the "Roll a Trait" Activity



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**